



Job Description and Person Specification

Summary

Job title:	Lecturer in Health and Social Care
Faculty:	Faculty of Health, Social Care & Medicine
Reference:	EHT1188-0326
Grade and Salary:	Grade 8. £39906 - £44746 per annum, pro rata. Points for grade: 31-35.
Contract Type:	Permanent
Hours:	Part Time (18.5 hours per week)
Location:	Ormskirk



About the Faculty

The Faculty of Health, Social Care and Medicine is one of the leading providers of education to the health and social care workforce in the region. It has a growing national and international research profile. It has excellent relationships with external health and social care providers that ensures that its work is of direct relevance to, and impacts positively on, the rapidly changing health and social care environment.

The Faculty is made up of three schools: The School of Allied Health, Social Work and Wellbeing, The Medical School and The School of Nursing and Midwifery

Practice learning is integral to our programmes, and we have strong working relationships with external health and social care providers. Cross-Faculty research aligns with the following areas:

- Children, Young People and Families
- Prevention and Management of Conditions in Adults
- Improving Professional Practice

The Faculty has facilities in Ormskirk, Manchester and on a number of local NHS sites.

It benefits from a multi-million-pound investment in a state-of-the-art Clinical Skills and Simulation Centre

About the Department

The Department of Social Work and Wellbeing is a well-established and successful department within the Faculty of Health, Social Care and Medicine. The current portfolio of undergraduate and postgraduate programmes are contemporary and exciting programmes which aim to develop graduates who are highly employable and well equipped to work in the field of health and social care.

The department is dynamic, forward thinking, innovative and research active, delivering a variety of health-related qualifications. Our suite of programmes offers diverse opportunities for all our students, whilst the diverse backgrounds of the academic team complement each other, leading to a collaborative and academically stimulating learning environment for both students and staff.

Coming to work in our department, you will help develop and deliver dynamic learning programmes that meet the needs of learners and utilise a diverse range of teaching and learning strategies.

About the Role

We are seeking an enthusiastic and knowledgeable Lecturer in Health and Social Care to join our dynamic team and contribute to the development and delivery of our growing portfolio of programmes. This role will particularly appeal to applicants with specialist experience in older adult care, housing, and community development, and who are passionate about shaping the future health and social care workforce.

As a key member of the teaching team, you will design and deliver engaging, evidence-informed learning experiences across undergraduate health and social care programmes. You will draw on your professional expertise to bring theory to life through applied, real-world examples—particularly in areas such as community development approaches, asset-based practice, ageing and wellbeing, and multi-agency working. You will contribute to assessment design, personal tutoring, supervision, and the wider academic life of the department, supporting students to develop the knowledge, skills, and professional behaviours they need for practice.

We are looking for someone who brings empathy, relational skills, and a strong commitment to person-centred practice, enabling them to support students from diverse backgrounds. You will be naturally collaborative, with the ability to work effectively with colleagues, partner organisations, and community stakeholders. A reflective and adaptable mindset is essential, alongside a desire for continuous improvement in your teaching and professional practice.

This is an exciting opportunity to shape innovative health and social care education while contributing to meaningful change in communities and across the sector.

About You

You will be an experienced and enthusiastic health and social care professional with a strong grounding in older adult care, housing, or community development, and a passion for shaping the next generation of practitioners. You bring a deep understanding of the social determinants of health, person-centred practice, and the realities of working across complex systems, and you are able to translate this expertise into meaningful, engaging learning experiences for students.

You will be an empathetic and relational educator who values the diverse backgrounds and experiences students bring to their studies. Your communication style is supportive, clear, and inclusive, enabling you to build strong rapport with learners and colleagues alike. You take pride in fostering a positive and inspiring learning environment, encouraging students to grow in confidence as they develop their professional identity.

Collaboration is central to how you work. You can build effective partnerships with colleagues, community organisations, and external stakeholders, and you understand the importance of connecting academic learning with real-world practice. You are reflective and adaptable, committed to continually developing your teaching practice and staying informed about developments across the health and social care sector.

Above all, you are motivated by a commitment to improving lives, strengthening communities, and contributing to meaningful social change through high-quality education.

Reward & Benefits

We want you to feel happy when you come to work and proud when you go home.

From the moment you join us you have the opportunity to enhance your skills. We offer various routes for progression, a range of specialist development sessions and academic development opportunities along with an award winning and comprehensive staff health & wellbeing programme (HR Excellence Awards 2017). This means you will receive a full academic induction, be enrolled if appropriate on our PGCTHE, benefit from the Edge Hill University CPD scheme (UKPSF) and our annual University Learning and Teaching Day all to support your professional development. You may also benefit from joining one of our free evening foreign language classes. This is just a taste of what we are able to offer you at Edge Hill University.

About Us

Edge Hill University is an ambitious institution, based on an attractive, award-winning 160-acre campus in Lancashire, close to Liverpool and Manchester. The University aspires to combine excellent research of reach and significance with a world-class student experience.

Edge Hill University was named Modern University of the Year in the Times and Sunday Times Good University Guide 2022 and shortlisted for the overall UK University of the Year award. With this award the University was called 'one of the shining stars of the modern university sector.' The award has come closely after Edge Hill was awarded University of the Year in the Educate North Awards 2020/21.

Edge Hill University appears in the Times Higher Global Rankings (801-1000) and has previously held the coveted UK University of the Year title, awarded by Times Higher Education in 2014/2015.

Other recent successes include a Global Teaching Excellence Spotlight Award (2018) from Advance HE in association with Times Higher Education, being ranked in the top 10 for teaching by the Times/Sunday Times Good University Guide 2017, top in the North West for student experience (Time Higher Education 2017), and top in the UK for student accommodation in the 2017 WhatUni Awards.

Edge Hill University has achieved both Athena Swan Bronze and the European Commission's 'HR Excellence in Research Award' (first awarded 2018 and reawarded 2021), which acknowledges alignment with the principles of the European Charter for Researchers and Code of Conduct for researcher recruitment. The process incorporates both the QAA Code of Practice for Research Degree Programmes and the Concordat to Support the Career Development of Researchers.

Job Description for Lecturer (Grade 8)

Duties and Responsibilities

As a Lecturer you will be expected to carry out the following as and when required:

Teaching, Learning & Scholarship

1. Contribute to the curriculum development of the Subject/Department academic programmes and wider Faculty where appropriate, producing high quality, innovative teaching and learning material, informed by research and professional practice (where appropriate) to support and develop student learning, engagement and application in practice (where appropriate) at undergraduate and post graduate level;
2. Enhance the quality of education and provision by ensuring that you maintain high standards of learning and teaching;
3. Use teaching and learning strategies, which encourage student involvement and advance their independent learning, adapting delivery to suit learners' needs;
4. Engage in subject professional and pedagogy research and/or scholarship as required to support teaching activities;
5. Contribute effectively to the design, planning and administration of the curriculum including preparation of your own teaching and learning materials and course documentation;
6. Contribute effectively to curriculum delivery, at the modular level, taking lead responsibility, where appropriate, within undergraduate and/or postgraduate levels;

Student Support

1. Effectively oversee the welfare, progress, examination, assessment and marking of the students as designated by the Head of Department (or their deputy);
2. Provide effective support to individual students and groups of students in accordance with Edge Hill University's procedures, referring students to further support services as appropriate;
3. Promote the work of the University and participate in the recruitment, selection and induction of students;
4. Undertake, as and when required, and in accordance with Edge Hill procedures, personal tutor responsibilities (academic and pastoral);

5. Support learning in practice, including placement/mentor preparation and practice audits (where appropriate).

Research

For those who have significant Responsibility for Research:

1. Publish, or show evidence of working towards publication of research consistent with the department's priorities in appropriate peer-reviewed journals;
2. Begin to develop and maintain links with cognate disciplines within the Faculty, University, Industry and the Community as part of a coherent research-dissemination strategy;
3. Collaborate with colleagues to identify and make credible bids for external funding through research grants and contracts and in developing collaborative research income- generating ideas.

Leadership, Service & Externality

1. Be an active member of relevant Departmental/Faculty/Institutional committees and contribute to partnership working with external colleagues and service users (where appropriate);
2. Contribute to faculty business, project management and/or enterprise;
3. Assist in student recruitment activities including Open Days, interviews or auditions;
4. Engage in appropriate training programmes provided by the University such as preparation for VASP membership;
5. Establish networks (professional and academic) to maintain currency and personal development;
6. Carry out any other duties as reasonably requested by Head of Department. Generally, these will be relatively limited in order to allow the role holder to take advantage of planned developmental and research opportunities.

Person Specification for Lecturer (Grade 8)

Please note that applications will be assessed against the Person Specification using the following criteria, therefore, applicants should provide evidence of their ability to meet all criteria. Where a supporting statement is indicated you will be asked to provide a statement of how you meet this criterion within the application form.

Qualifications

Criteria	Essential or Desirable Criteria	Method of Assessment
A good relevant honours degree or equivalent qualification and experience of Higher Education learning.	Essential	Application
PhD or equivalent (normally by publication but where appropriate through professional achievement of a comparable nature).	Desirable	Application
Higher Education (HE) teaching qualification, or commitment to achieve one within two years of appointment.	Essential	Application and Interview

Knowledge and Skills

Criteria	Essential or Desirable Criteria	Method of Assessment
Relevant knowledge of Higher Education curricula or other evidence of the ability to be or become an effective, research-informed teacher and assessor across the range of taught levels appropriate to the post.	Essential	Supporting Statement and Interview
Excellent, effective and adaptive teaching skills underpinned by sound pedagogical principles.	Essential	Supporting Statement and Interview
Developing breadth and depth of subject knowledge and evidence of continuing professional development.	Essential	Supporting Statement and Interview
Evidence of ability to work in a team and the emotional intelligence to support students in their studies through academic tutoring.	Essential	Interview

Experience

Criteria	Essential or Desirable Criteria	Method of Assessment
Ability to support the diverse academic and personal needs of individual students.	Essential	Supporting Statement and Interview
Proven capacity to conduct and publish research or contributions to professional practice, ability to engage in academic and professional networking through active membership of associations, societies and professional bodies. (This criterion assumes you have or aspire to having significant responsibility for research).	Essential	Supporting Statement and Interview
Excellent communication skills, both written and verbal, and excellent interpersonal skills with the ability to liaise effectively with colleagues, students and external stakeholders.	Essential	Supporting Statement, Interview and Presentation.
Ability to work on one's own initiative, to reflect on one's own skills and knowledge, and to seek opportunities to develop.	Essential	Supporting Statement and Interview

Competencies and Personal Attributes

Criteria	Essential or Desirable Criteria	Method of Assessment
Enthusiasm	Essential	Interview
Commitment	Essential	Interview
Team working	Essential	Interview
Good interpersonal skills	Essential	Interview
Flexibility and adaptability	Essential	Interview

Candidate Guidance and How to Apply

At Edge Hill University we value the benefits a rich and diverse workforce brings to our community and therefore welcome applications from all sections of society.

For informal enquiries about this vacancy, you may wish to contact: Dr Joanne Smith, Joanne.Smith@edgehill.ac.uk

When you are ready to start the formal application process, please [visit our Current Vacancies website](#), search for the role you wish to apply for, and select the 'Apply Online' button at the bottom of the job advert. The online application form can be completed in stages and can be revisited at any time. The form automatically saves as you enter your information, and you can move backwards and forwards between individual form sections at any time prior to application submission. Help is available at each stage to guide you through the form. Before final submission, you can preview your application and can then choose to refine or submit the form.

As part of your application, you will be asked to provide details of two referees. Please see our application form for guidance on how to nominate your referees.

You are able to upload a CV to the application form to supplement your application and supporting statements.

Please refer to the advert for the closing date for this vacancy, all applications must be submitted by 11:59pm on this date. Please note that you will receive an automated email from our online recruitment portal to confirm receipt of your application. Please check your spam/junk mail if you do not receive this email.

Following the closing date, we will contact you by email to let you know whether or not you have been shortlisted to participate in the next stage of the selection process. We try our best to inform all applicants within two working weeks following the closing date.

If you are offered the post, the offer will be subject to pre-employment clearance. You will be asked to provide: proof of your right-to-work in the UK; proof of your identity and evidence of your qualifications and professional memberships as referenced as essential or desirable in the person specification for this role. You will also be asked to complete onboarding forms including a pre-employment health questionnaire to support the University make appropriate adjustments to support you in the role. The University will also contact the referees you have nominated. Please note that you may be asked for alternative or additional referees as we seek references that cover your previous three years of employment history. Following successful completion of pre-employment clearances (including an Enhanced Disclosure and Barring Service check, as relevant, please see job advert) a start date will then be arranged with you.